



MINISTRY OF EDUCATION AND WORKFORCE DEVELOPMENT  
**DEPARTMENT OF EDUCATION**

# INSIDE PUBLIC SCHOOLS

February 2, 2018

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**MISSION:** To provide all students with equitable access to holistic, varied and high quality instruction that is culturally relevant and empowers students to reach their full potential

# West End Primary

## *A Place Where Legends Are Made*

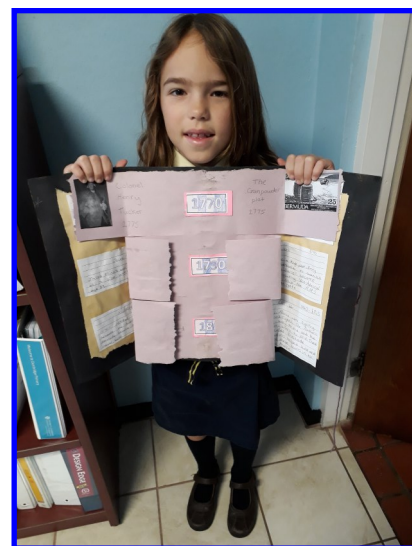
### WEP—A place where legends are made!

West End Primary has always had a legacy of scholar athletes and this year is no different. Our own **Legend Stevenson** won the Front Street Mile, our school Cross Country and placed second in the Western Zone meet. Known for her passion for running and learning, Legend has represented the school and her family well. She is a name that we will hear about in the sports arena for many years to come!



### Art is timeless...

The fusion of art and Social Studies was on full display as several children learned about timelines. **Marlena Goodwin** enjoys both subjects and with the help of her teacher, created an amazing piece of artwork centered on important world and local events during the late 1700's. Marley enjoyed displaying her finished product visually, and her work as well as the work of others was placed around the school for all to see!



### 50 cheers for Honest - D!

They say 'no good deed goes unnoticed' and that adage was true last week when **Delano Maybury** was honored in Assembly for his shining example of honesty. On his way to school, he found a crisp \$50.00 bill on the school grounds. Rather than pick it up and place it in his pocket, he immediately went to the principal to hand it in! In fact, another student had reported to the office earlier, that they had lost \$50.00. What an awesome example of trustworthiness. He was highlighted in assembly and treated to lunch. What an amazing example of what it means to be a Warrior of character!



# West Pembroke Primary

## *Catering to the Whole Child*



**WPS**, as it is affectionately known, has many unique features. One such attribute is the love for sports, art and music. The students seem to be naturally gifted! The boys' and girls' football teams tend to perform well, resulting in nothing less than third place for their various feats. Relay teams prove their worth by bringing "home" their medals of achievement. Tapestries hang from the walls to demonstrate championship victories. West Pembroke School has become well known for entering art competitions throughout the school year. There is always a winner from the school in specific age or year level groups. Collectively, the students' voices are a force to be reckoned with. With our music teacher, the students' ability to sing has reached an all-time high. This is evident at Friday morning assemblies.

Another favorable attraction is the overall behavior of the students. They try hard to uphold the school motto, "Strive for Excellence", and to follow "The Golden Rule". Our "GOTCHA", incentive is an added bonus to all students and staff, highlighting the positive behaviors in all aspects of school life.

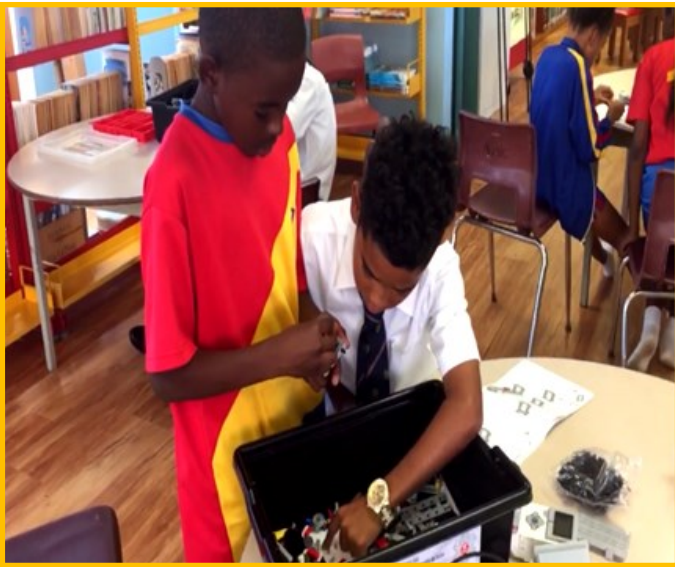
The most outstanding feature is the dedicated staff. The team's goal is to guarantee student success. Our professional goal this year is to increase our awareness and knowledge base about how boys learn. Research indicates that boys do learn differently. Staff members are committed to developing the whole child, and as such, spend time during and after the school day reflecting on lessons taught and lessons learned. West Pembroke School's vision statement in part says, "To create a happy environment where optimum learning occurs..." This is an on-going process, and the staff wears an invisible banner with these words placed near to their hearts.



An alumnus and teacher once stated that no matter how seldom she comes to West Pembroke School, the climate and the culture remains the same. She could feel the warmth and happiness all around. She further affirmed, "It's in the walls!"

# Purvis Primary

## R.E.A.L. Robotics



Building robots: Isma'il Ali and Joseff Ferrei



Varshini Srinivasan programing her robot.

It has been said that robotics is increasingly becoming the fourth “R” of learning-after “Reading, writing, and arithmetic”- that today’s students must understand in order to succeed in today’s highly competitive, technology driven world. Since September 2017, the robotics experience for the students of Purvis Primary has also been REAL - Robotics Education through Active Learning.

The students work on their robots twice a week during the lunch period. They collaborated and assembled their robots with the ability to sense and move within its environment. They were then challenged with the task of programing their robot to travel a specific distance and then turn at the precise angle needed to complete a course.

The robotics members have personified grit, advanced their critical thinking skills and recognized that failure is often just the First Attempt In Learning.

At Purvis Primary, we strive for excellence in all that we do’ and these students have shown that through their hard work and commitment.

We welcome all to come and witness the Purvis Primary Robots in action during the 2018 Purvis Primary Science Fair on February 21, 2018.



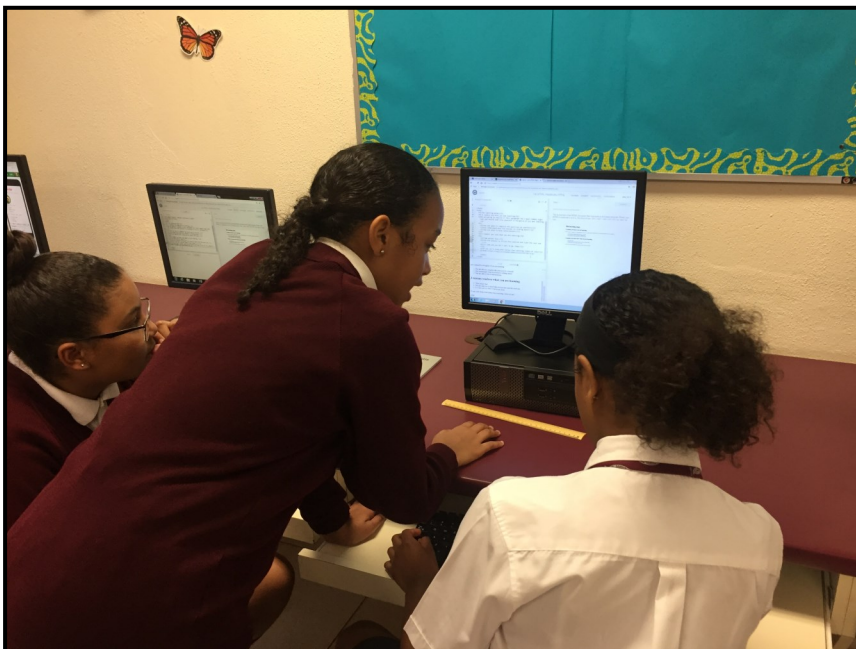
Ny’Kie DaCosta-Zuill and Cavon Taylor

# Sandys Middle School

## *Designing and Creating*



*"Through STEM education (Science, Technology, Engineering and Mathematics) initiative, students engage in various projects such as the design and building of ROVs."*



All students can learn!

Tapping into how they learn best is the mission. Putting emphasis on designing, instruction and creating learning opportunities that best match their needs, learning styles and interests makes the mission possible so that they can be successful.

At SSMS, students participate in a variety of learning experiences from the classroom and beyond. Through STEM education (Science, Technology, Engineering and Mathematics) initiative, students engage in various projects such as the design and building of ROVs. Various forms of technology are also integrated in the classroom. A web development class is offered daily where students are led through basic exercises on the coding website [FreeCodeCamp.org](https://www.freecodecamp.org/), and as they advance, they move on to a more independent site, [Repl.it](https://repl.it/), where they are learning to build their own multipage websites from scratch.

It's exciting to see our future programmers in action! Through Design and Technology classes, students are building mailboxes for the Kids in Construction competition. Lastly, our Leaping Panthers group put their gardening skills to the test and have successfully harvested cucumbers and bok choy-come to make a delicious salad! As we aim to enrich and enhance the educational journey, we work to see our SSMS students, our Panthers, RRROOAARR and SOAR!

# Paget Primary

## *Enriching experiences*

The mission of Paget Primary School is to provide a safe learning environment that encourages and supports students to reach their full potential through excellence in teaching, mentoring and collaboration.

We at Paget believe that school culture has an impact on how we demonstrate collaboration. Some highlights for semester one include P6 students being involved in Outward Bound activities, which helped to foster team building skills.

Our P3 students incorporated 'school' in a week's camping experience. The word of the week was responsibility, as they assisted with varied chores during academic work and camping activities.

A highlight for The Active Learners (Autism Spectrum Disorder students) is their week's experience being a part of the America's Cup "Endeavour" Programme, where they learned the intricacies of sailing, building up to sailing in St. Georges Harbour and Channel. Their participation is highlighted in a Bermuda Broadcasting Company commercial which the entire island has been able to see.

At the end of their Social Studies unit on Occupations in the Community, P1 students dressed as a worker of their choice and verbally shared facts about that workers occupation.

We aim for positive behaviours and academic outcomes.



# Gilbert institute

## *Engaged in a Variety of Learning Experiences*

It is hard to believe that we are almost midway through the school year. It seems as though it was only yesterday that we had our Book Character Parade and more recently the Multicultural Taste Fest. In December, the choir was busy with its many community engagements. These included performances at Lorraine Rest Home, the Meals on Wheels Christmas luncheon, and the Bank of Butterfield. The highlight this year was joint performances with the Northlands School choir at King Edward VII Hospital and the Elbow Beach Hotel. We give a special thank you to our music teacher, Mr. Terry Henry for making this possible. The choirs were well received.

Upon returning to school in January, our teachers were involved in Standards Based Grading (SBG) training. This was in keeping with the system's mandate to move from its present grading practices. Implementation will take place over time, with the aim being for parents and students to be more effectively informed about what their child is learning and how they are progressing.

At our recent PTA Health Fair, presentations by a guest Jiu-Jitsu instructor and Jump Rope Club were featured, along with zumba dancing. Those who attended were able to learn about healthcare services available in the community and were treated to healthy snacks. Last week our students ran the cross country course. Here we see G'Laya Hypolite, tired but proudly wearing her winning medal. The P1 boys are happily beginning their race, Ali Ablikim, Vincent Lightbourne, Caleb Davis and Noah Nasir.

The second semester is off to a good start as we are reminded of our motto in each week's assembly, "Perseverantia Vincit ...With perseverance we shall conquer."



# Heron Bay Primary

## *Promoting Alternative Thinking Strategies*



At Heron Bay Primary School students are learning to understand emotions (feelings, behaviours and relationships), self-control and interpersonal problem solving skills, all of which are necessary as they develop into adulthood. These are learned through the PATHS Program—Promoting Alternative Thinking Strategies.

One of the many daily activities students are engaging in is the **PATHS KID OF THE DAY**. Each day a different PATHS Kid is selected and highlighted in class where he or she is complimented by classmates and the classroom teacher. Once the PATHS Kid's classmates and peers compliment him or her, he or she must also reflect on his or her strengths by giving himself or herself a compliment. This builds self-esteem in students as well as helps students to see the positive in him or her as well as others.

The PATHS Kid is awarded something special so that he or she can visibly be identified by all students and staff of the school allowing for more compliments by other students, staff members or visitors to the school.

The PATHS Kid can be identified by wearing a sticker or banner labeled PATHS KID OF THE DAY, wearing a tiara or for younger students carrying a stuffed animal or wearing the “turtle” shell for the day.

The PATHS Kid is also given the opportunity to choose special rewards along with additional special recognition by the teacher and principal such as having lunch with the principal or eating at a table set with china ware, just to name a few.

The PATHS Kid activity allows for every student to be the PATHS KID OF THE DAY throughout the school year. A student complimenting their peers daily has created a more positive school environment.

# Port Royal Primary

## *Library Re-Opening*

“Finally!” That was the excited response of our Head Girl, Grace Amaradasa, when she was told that the re-opening of our school library would be held on Friday, January 19, 2018.

The library was packed up in May 2017, and since which, several changes have been made. The new bookshelves, bean bag chairs, gathering rug, yoga cushions and tables have led to a modernized, bright and cheerful room where reading is encouraged and celebrated.

In order to fully commemorate the re-opening of the library, community members were acknowledged for their support in planning, designing and organizing this lovely space. Mrs. N. Lespere, Mrs. A. Carr, Mrs. B. Jones, Mrs. S. Smalley, Mrs. C. Jones, Ms. K. Burchall and Mrs. S. Ming were each invited to admire the fruits of their labour and assistance.

All Primary One to Primary Six students and staff were present at the re-opening ceremony. Great excitement and enthusiasm was demonstrated by everyone!

Mrs. Uneaka Booker, Reading Resource teacher and school librarian, is to be commended for her hard work in managing the refurbishment of the library. Mrs. Booker believes that the library will be “a place where they (the students) can go to enjoy new and old favorites.”



# Dalton E. Tucker Primary

## *Wishes for the World*



Dalton E. Tucker Primary's annual Dr. Martin Luther King Jr's march to commemorate his life and legacy took place on January 15, 2018. The march was organized by our Social Studies Lead Teacher, Ms. Yvonne Cooper. Leading up to the day, students created their "I wish" statements on how they would like to see the world today. These statements were written on over-sized hands of various shades to show the diversity of students at our school. Students were also taught songs and read various genres of books about Dr. King.

The Minister of Education and Workforce Development, The Hon. Diallo Rabain, Minister of National Security, The Hon. Wayne Caines, Minister of Tourism & Economic Development, The Hon Jamaal Simmons, and Pastor Leroy Bean, Gang Violence Reduction Coordinator were in attendance and each provided valuable and meaningful lessons to the students during their speeches.

Minister Rabain encouraged our students to not only remember the many Americans that fought for equality, but to also remember the many Bermudians who fought for our equality as well. He highlighted: Treating each other fairly and getting along with our friends.

Minister Caines asked the students to stand and recite "I have a dream" and encouraged them to remember that all students have Dr. King's qualities inside of them.

Minister Simmons reminded the students to always play fair, be kind, and respectful. He spoke of his dad's experiences of inequality in Bermuda years ago.

Pastor Bean discussed peace and justice for everyone. He told the students to always remain peacemakers in and out of school.

After the assembly, students, staff, parents and invited guests marched from Dalton E. Tucker Primary to Maxi Mart, where the students sang various songs celebrating the life of Dr. King. After the singing, our invited guests gave an additional message to reinforce the need for our students to continue Dr. King's message of peace, love and harmony!



# T. N. Tatem Middle School

## *I've Got the Power*

At T.N. Tatem Middle School, we have the POWER to develop young scholars every day!" As Middle School educators, we are focused on improving the culture of our school. School culture is vitally important to creating a rigorous learning and teaching environment. At T.N. Tatem, "culture" refers to a variety of different positive factors which contribute to a motivating and engaging growth mindset lifestyle.

One important factor in the development of a positive productive culture for student success is the concept of providing a welcoming learning atmosphere for all stakeholders. Our physical environment displays positive messages, pictures, graphic organizers and logos emphasizing how we can all grow together as a school community. Displays are created to tell the story of learning opportunities staff, students and parents are consistently engaged in-Power of One Principles, Growth Mindset, Power School, Standards Based

Grading, Data Collection and Learning Styles. These learning opportunities are used to enhance the facilitation of instruction inside the classroom and around the school for all to see!

New initiatives to support developing an empowering culture for our students include, "Book for Breakfast (BfB), and Power of One (PO1). BfB is a new program that encourages students to arrive to school, as early as 8:00a.m., receive healthy breakfast snacks and provide reading material based on students' interest. Educational Research shows that providing an atmosphere that has an enormous psychological benefit in preparing students for the academic school day. PO1 has become the mantra for developing young positive productive citizens at Tatem. Under the leadership of Mr. David Bascome, PO1 principles focus on creating leaders who understand their WHY and PURPOSE.



# Somerset Primary School

## *Developing Persuasive Writers*



Somerset Primary, located on 2 Gilbert Lane, in the heart of the West Side neighbourhood, is a community of learners who recognize that “Education is the key to the future”. Friday assemblies play a key role in our learning community, as this is a time for us to foster unity; it is also a time when we reflect on themes vital to personal, social, academic development and cultural aspects of our curriculum.

SPS Hive is buzzing about Primary 4 Massa’s school assembly on 13<sup>th</sup> January, 2018.

Mrs. Massa chose to incorporate ELA objectives from persuasive text and play scripts, as they were currently studying the various forms of persuasive texts and the language used in this genre. The assembly provided enrichment for the P4 students, and also afforded a fun educational opportunity for the whole school.

Preparation for the assembly stemmed from reading an excerpt from the book “Socks” by Beverly Cleary which was used as a mentor text for the persuasive text unit of study.

Under the guidance of their teacher the P4 students broke the excerpt into possible scenes based on the paragraphing and events from the story. Students then created their own scene list and created the speech for the characters. Within their respective groups the students used dialogue from the excerpt, and transformed narratives into dialogue, as well. The students also invented a new character for the play, “Creepy Rich Lady”.

Even though Mrs. Massa drew names from a cup in order to assign roles, it appeared as if they were typed cast; as the students appeared to naturally fall into characters in the play.

Well done P4 Massa, future performing artists and writers!

The skit can be viewed on our school website: <http://schools.moed.bm/SP/default.aspx>

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